

TODAY' JOURNAL

**“Children today are tyrants.
They contradict their
parents, gobble their food,
and tyrannize their
teachers.”**

■ Socrates (469 BC - 399 BC)

- *What do you think that Socrates was saying?*
- *Do you agree? Disagree? Can you relate this to yourself? Or society as a whole?*



LESSON : THE ROOT OF WORDS

Greek Etymology
Pre-AP English 1
Mrs. Spurlock
September 20, 2011

Today's Objectives:

As a result of this lesson the learner will know:

- How the Greek language influenced our own.
- How to use the dictionary to trace the genealogy of words.
- How building a vocabulary can be fun

Standards: Reading 1.3 Identify Greek, Roman, and Norse mythology and use the knowledge to understand the origin and meaning of new words (e.g., the word *narcissistic* drawn from the myth of Narcissus and Echo).



○ Background:

Many ancient civilizations advanced communication and the written

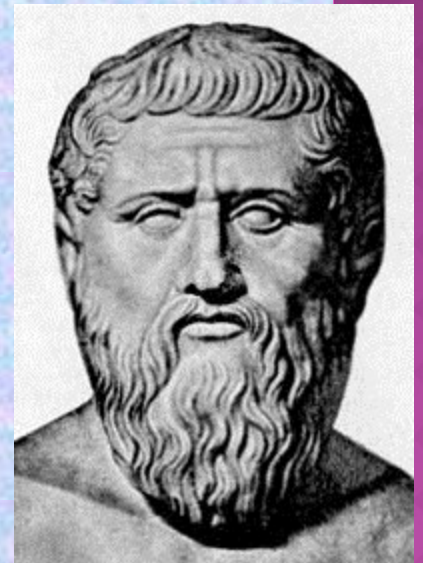
word through the use of symbols and pictures, but the ancient Greeks added *vowels*. More important, the Greeks laid the foundations and established high standards with the writing of the first histories, travel guides, plays, heroic tales, philosophical writings, and

mathematical and scientific theorems.

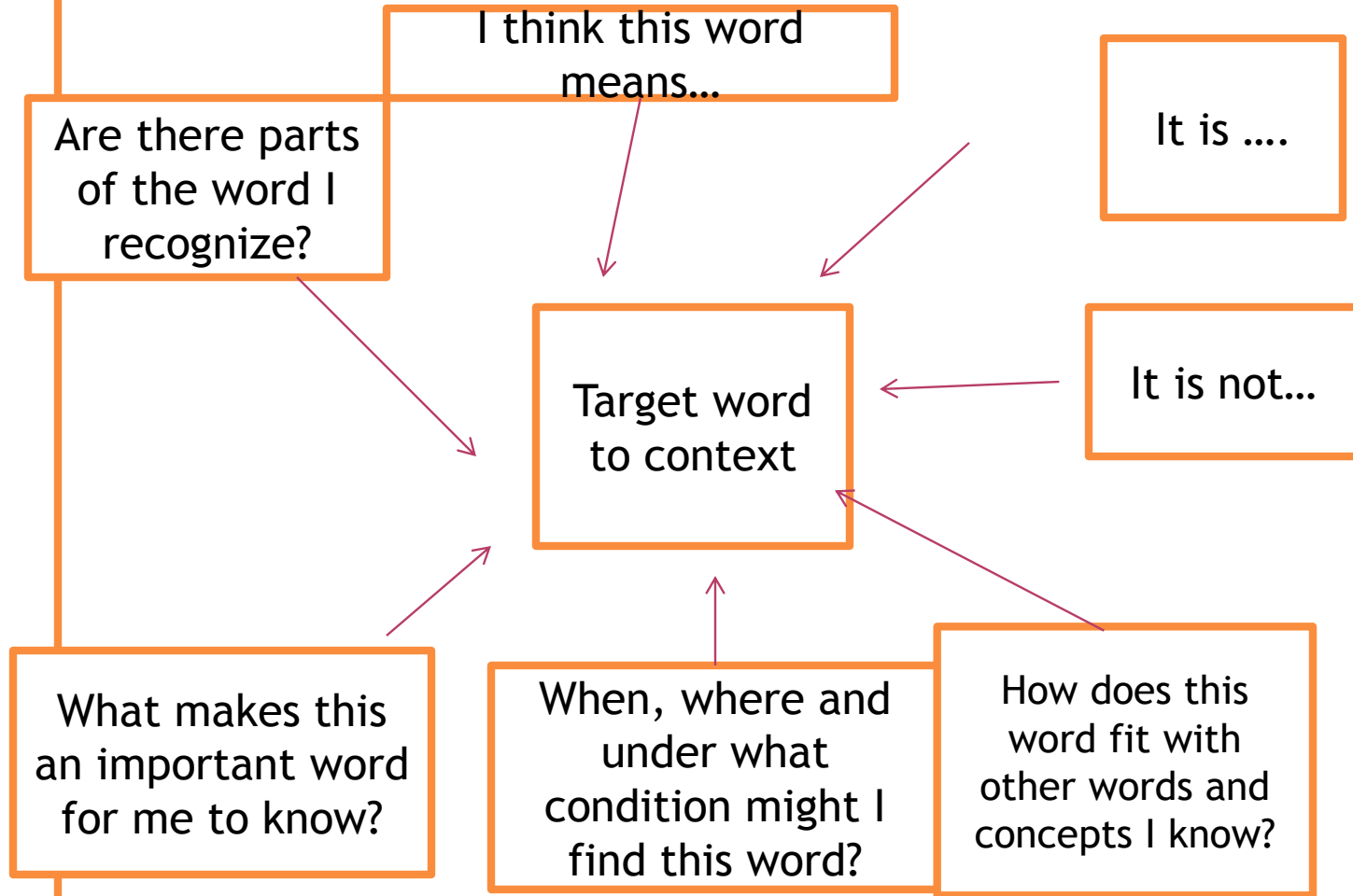
Example:

ἄνθρωπος:

Greek word
for human being



Pugnacious:



STEP 1: *EXPLORING “ROOTS.”*

LOOK OVER THIS LIST OF GREEK ROOT WORDS AND THEIR MEANINGS:

- ◉ **acro** (highest)
- ◉ **cracy** (rule by)
- ◉ **mono** (one)
- ◉ **agra** (farm)
- ◉ **demo** (people)
- ◉ **nomy** (rules for)
- ◉ **anthro** (human)
- ◉ **geo** (earth)
- ◉ **arch** (chief)
- ◉ **graph** (write)
- ◉ **aristo** (best)
- ◉ **hydro** (water)
- ◉ **ophy**, (knowledge of)
- ◉ **astro** (star)
- ◉ **ist** (one who does)
- ◉ **optikos** (see)
- ◉ **auto** (self)
- ◉ **philo** (love)
- ◉ **“phon** (speak)
- ◉ **bio** (life)
- ◉ **logy** (study of)
- ◉ **polis** (city-state)
- ◉ **chromo** (color)
- ◉ **psyche** (soul)
- ◉ **chrono** (time)
- ◉ **techne** (skill, art)
- ◉ **cosmos** (world)
- ◉ **micro** (small)
- ◉ **tele** (far)

STEP 2: USING YOUR
WHITEBOARDS, SEE HOW MANY
WORDS YOU CAN PUT TOGETHER
FROM THE LIST.

○ Example:

○ Psych + ology = Psychology

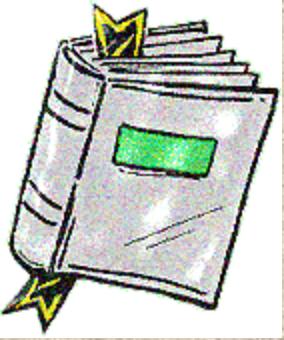
**SHOW YOUR
WHITEBOARD
WORK!!**

STEP 3: USING YOUR HANDOUT

- Create 8 words using the handout for Greek and Latin Root Words
- Can you build a new word?
- Can you guess at what the word might mean?
- Do not be afraid to experiment with the words.

WHAT DO YOUR WORDS MEAN?

- ◉ Write your words on your handouts
- ◉ Write one word on your whiteboard to share with the class!



STEP 5 : USING A DICTIONARY

- ◉ NAVIGATING the Collegiate Dictionary:
Reading a Dictionary Entry
- ◉ You have a pretty good sense of what a dictionary entry looks like. There is a purpose for each NOTATION, so when you look up new words, you should read the entry carefully and use the tables and charts provided to make sure you understand. Here is the entry for the word *bias*:

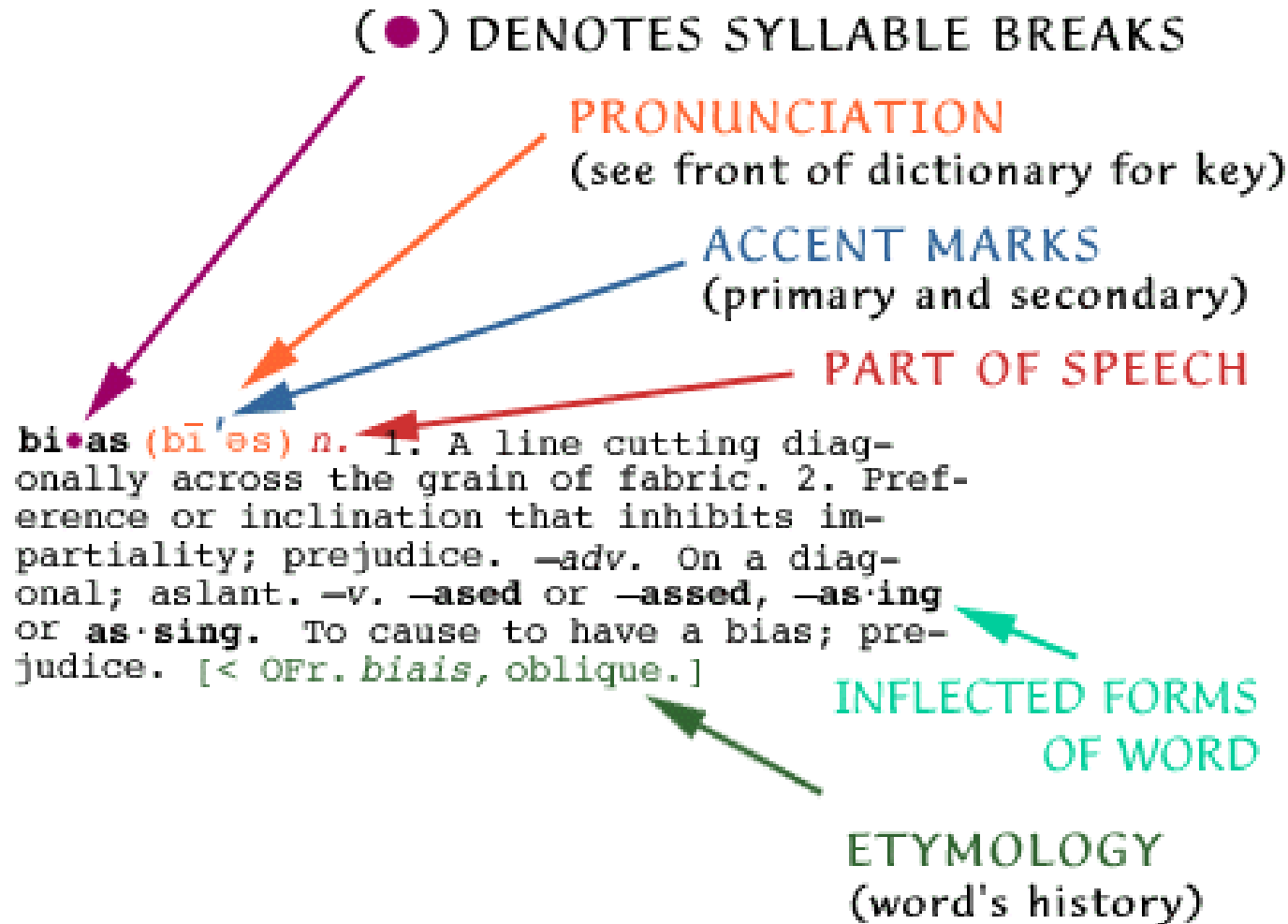
THE WORD: BIAS

bi·as (bī'əs) *n.* 1. A line cutting diagonally across the grain of fabric. 2. Preference or inclination that inhibits impartiality; prejudice. —*adv.* On a diagonal; aslant. —*v.* —*ased* or —*assed*, —*as·ing* or *as·sing*. To cause to have a bias; prejudice. [*< OFr. biais, oblique.*]

USING THE DICTIONARY

- Grab a dictionary under your desk
- Look on the Table of Contents, find the entry: Abbreviations in this work
- Turn to that page
- This page will give you a list of all the abbreviations and help you determine the etymology
- For example, in the word bias is attributed to OFr. In the abbreviation listing OFr = Old French

AND HERE IS A LITTLE VISUAL WHICH IDENTIFIES THE MAIN PARTS OF THE DICTIONARY ENTRY.



**STEP 6: USING YOUR
WHITEBOARDS AND A DICTIONARY.
TAKE ONE OF YOUR WORDS AND
WITH A PARTNER :**

- 1. Find the definitions for your words.**
- 2. Break your word into syllables.**
- 3. Identify the accent marks for the word.**
- 4. Identify the part of speech.**
- 5. Identify the words Etymology.**

Exit Slip

List two things that
you have learned
today

List one question
that you may have.